

Queensland Residential Aged Care

Brisbane North PHN

Chronic Wound Knowledge and Skills Framework

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Background

It is well documented that the management of chronic wounds is a national issue spanning all areas of the health care sector. Issues such as access to resources and the difficulty in developing and maintaining clinical knowledge and skills is multifaceted within this fast-moving environment and can lead to poor clinical outcomes, prolonged healing times and acute hospital admission. With the goal of improving clinical outcomes of individuals who are living with chronic wounds, the Brisbane North Chronic Wound Governance Group highlighted the need to develop a chronic wound knowledge and skills progression framework to support the delivery of gold standard clinical care within this region.

To this end, Brisbane North PHN sought the support of Wound Innovations in the development of this framework. Gold standard care/management of chronic wounds relies on the involvement of a multi-level multidisciplinary team approach and this framework will outline a stepped model of the clinical knowledge and skills required. This framework will also align with wound care pathways and credentialing, as set out by Wounds Australia.

Definitions

Chronic wound:

A wound that has failed to progress through the normal phases of wound healing in an orderly or timely manner. Impacts on chronic wound healing are often multifaceted and require a holistic approach to care.

Brisbane North PHN:

There are 31 Primary Health Networks within Australia, which strive to improve medical services for patients within their region. Brisbane North PHN provides support to services across the Brisbane North, Moreton Bay, and some areas within the Somerset Regional Councils.

Wounds Australia:

The peak body for wound prevention and management in Australia.

Brisbane North Chronic Wound Governance Group:

The primary purpose of the Brisbane North Chronic Wound Governance Group (Governance Group) is to improve the care journey for people living with chronic wounds by implementing a local collaborative approach to problem solving and working together to address the conditions that are holding problems in place.

Wound Innovations:

A private national service of wound specialists focused on providing specialist level clinical support to a wide range of settings.

Framework Overview

Purpose of the framework:

This framework is intended to guide clinicians in developing their skills and knowledge in chronic wound care, with the aim of improving the clinical outcomes of individuals living with chronic wounds within the Brisbane North, Moreton Bay and Somerset region.

Scoping of Resources:

This document provides a guide to accessing clinically relevant resources and to the skills and knowledge required in delivering gold standard chronic wound care/management. This framework is not intended as an education program and completion does not imply practice competency.

It is the intention that this framework will guide local services in the development of service relevant educational packages that meet the needs of their client demographic.

Although national and international standards are referenced throughout this document, it is important that local service policies and procedures are referenced and adhered to when undertaking clinical practices. This document is not intended to replace any local policies, procedures, or guidelines.

This framework is a guide to the relevant baseline knowledge and skills required for clinicians involved in chronic wound care/management, it is not intended for specialist level wound clinicians who have completed relevant postgraduate studies within this field.

Although this framework aims to cover a wide range of chronic wound care/management topics, it is not exhaustive. It is expected that this framework is used as a guide, and where required adapted to meet the needs of the local client demographic.

Development Governance:

The development of this framework was initiated by the Brisbane North Chronic Wound Governance Group and was included in the group's Strategic Plan 2019-2021. Throughout the development of this resource, progress has been reported back to this group and input from all stakeholders has been sought.

Framework Development:

Currently there is no formal framework to guide the development of chronic wound knowledge and skills within Australia, therefore resources from Wounds Australia have been utilised throughout. These peak body documents have been developed with a view to improving the national standard of wound care and as such are essential to this framework.

In addition, a literature review has been undertaken to identify relevant and up to date research around the knowledge and skills required when caring for an individual with a chronic wound. For a full list of the articles used in the development of this framework please see Appendix 1. A key article that has been used throughout the development of this framework is: *Kielb, E. et al (2019). Competence areas for registered nurses and podiatrists in chronic wound care, and their role in wound care practice.* This article describes the

findings of research undertaken to identify the core competencies required for clinicians that are involved in chronic wound care and these competencies have been used to guide the development of this framework.

Clinical Knowledge and Skill Framework

User Guide:

Timeframe

This is a self-directed framework designed for individuals to work through at their own pace.

Authority to Practice

It is recognised that this framework may be used to guide knowledge and skill development within a variety of clinical settings. Although you may deem yourself as “competent,” this document is not intended to replace any local policies, procedures, or guidelines, which should be adhered to at all times when undertaking clinical practices.

Steps

Due to the variety of clinicians working with chronic wounds, it is important to recognise your scope and practice level when utilising this framework.

It is suggested that you investigate your own practice scope and level within the environment you practice, but as a guide the below steps have been set out:

Step	Suggested position guide for health professionals working with chronic wounds
1	Health Care Assistant (HCA), Patient/Personal Care Worker (PCW)
2	Student (Nurse, Podiatrist, Occupational Therapist (OT), Physiotherapist (PT), Enrolled Nurse (EN), Assistant in Nursing (AIN)
3	Registered health professional (Nurse, Podiatrist, Occupational Therapist, Physiotherapist) including those holding wound resource roles

Although specialist level wound clinicians are not included within this framework, a guide to the credentialing requirements through Wounds Australia has been included in Appendix 2. If advancement beyond this framework is intended, it is suggested that the guidelines identified by Wounds Australia be followed.

Self-directed Assessment:

It is recognised that gaining access to a specialist level wound clinician is often difficult, especially within rural and remote areas. This framework is designed to be self-directed. This lack of resource access may make competency compliance difficult to assess. It is hoped that this framework will be used alongside locally available resources and as a guide to the development of local educational processes that fit with local service needs.

This framework has been developed for individuals practicing at a range of different levels and with varying amounts of wound relevant clinical exposure. As this is the case, there is no definitive timeframe for the completion of this framework. It is intended that this framework will be used as a reference source for those intending to improve their own personal knowledge and skills and with this in mind the individual's timeframe will be self-driven. Alternatively, it may be that this framework is used alongside an annual performance review to guide personal growth.

Assessment Process Guide:

As there is no formal competency sign-off implied within this framework, it is recommended that the participant provide honest self-directed feedback to better guide their progression.

To aid this process the following system has been suggested to record your progress "score" in your skill development against each component. It is suggested that the participant continuously reflect on their current knowledge/skill level. This score can be updated as progress is made.

Score	Suggested criteria guide
1	The skill has been observed/knowledge has been read
2	The skill has been practiced/knowledge has been implemented under supervision
3	The skill has been practiced/knowledge has been implemented several times under minimal supervision
4	You can confidently practice/use this knowledge and provide rational
5	You are confident to teach this skill/knowledge to others

Evidence:

In the interest of maintaining a record of your undertakings, it is recommended that you keep a diary of the activities you complete in relation to this framework. This information can be used at a later date to demonstrate your knowledge and skills. A space has been provided within this framework tool to record a reference of your evidence for later review.

The following template may be used as a guide to documenting evidence and to support you in progressing through this framework:

Reflective Practice Template

The below table is an optional supplement all below domains. Please utilise this alongside all other templates provided below.

Domain:	Step:	K&S:	Reference :	Date completed:
Review. What happened?				
Evaluation of the event. Reflect on what went well, what did not?				
Feedback. Reflective practice.	Patient			
	Peer/Supervisor			
Analysis. What did I learn?				
Conclusion. Outcomes.				

Clinical Knowledge and Skills Framework

Domain 1: Anatomy and Physiology

Step	Knowledge and Skills	Score	Evidence Reference
1	I. Basic knowledge of the skin i.e., purpose/function.		
	II. Basic knowledge regarding maintaining tissue integrity.		
	III. Is aware of local policies relating to skin health.		
	IV. Able to identify risk factors and signs of skin damage.		
	V. Immediately reports concerns relating to tissue integrity to senior clinician.		
	VI. Able to recognise limitations in own knowledge and skills.		
2 + Step 1	I. Understands the anatomy and physiology of the skin.		
	II. Is aware of local and national policies/guidelines relating to tissue integrity.		
	III. Understand the need for a holistic patient assessment when planning interventions.		
	IV. Able to clearly document assessment findings.		
	V. Able to develop a treatment plan based on assessment findings in conjunction with senior clinician.		
	VI. Actively promotes skin health through patient and family education.		
	VII. Where required questions inappropriate practices and where needed reports findings back to a senior clinician.		

3 + Step 2	I. Has an in-depth knowledge of anatomy and physiology of the skin.		
	II. Implements and enforces local and national policies/guidelines relating to tissue integrity.		
	III. Able to independently develop a treatment plan based on assessment findings and rationale.		
	IV. Confidently receives and investigates reports of concerns from junior clinicians.		
	V. Appropriately communicates assessment findings with a multidisciplinary team.		
	VI. Has or is undertaking wound relevant post-graduate qualifications.		

Domain 2: Aetiology, Care and Prevention

Step	Knowledge and Skills	Score	Evidence Reference
1	I. Is able to assess the patient's skin for signs of deterioration.		
	II. Has a basic understanding of nutrition and hydration needs to promote tissue integrity.		
	III. Is able to support the patient with effective daily skin management, to reduce the risk of tissue damage.		
	IV. Able to wash a lower leg effectively, removing any scales and follow a treatment plan relating to skin care.		
	V. Able to safely don and doff compression garments as per the manufacturer guidelines.		
	VI. Has a basic awareness of risk assessment tools.		
	VII. Has an understanding of the appropriate patient handling practices to reduce shear and friction damage.		
	VIII. Has the ability to identify common areas relating to pressure damage.		
	IX. Has an understanding of the appropriate positions required to off-load pressure and the rationale for this practice.		
	X. Understands own limitations and reports appropriate concerns to a senior clinician.		
2 + Step 1	I. Understands anatomy and physiology of the skin.		
	II. Is aware of, and works within, local policies relating to pressure injuries, skin tears and lower leg wounds.		
	III. Is able to perform a blanch check on an area of reddened skin.		

	IV. Understands when, and how, to use a range of pressure management devices.		
	V. Is able to rationalise the use of compression garments.		
	VI. Understands the need to maintain mobility in relation to circulation.		
3 + Step 2	I. Has an in-depth knowledge of anatomy and physiology of the skin and its underlying structures.		
	II. Is aware of, and works within, local and national policies/guidelines relating to pressure injuries, diabetic foot ulcers, skin tears and lower leg wounds.		
	III. Effectively utilises risk assessment tools (i.e., skin tear and pressure injury) and implements appropriate interventions based on findings.		
	IV. Able to effectively assess, develop and review a wound management plan and communicate this to junior clinicians.		
	V. Is involved in the education of patients, family members and junior clinical staff in wound prevention.		
	VI. Is aware of own practice limitations.		
	VII. Is able to make appropriate referrals to relevant multidisciplinary services.		

Domain 3: Wound Management and Assessment

Step	Knowledge and Skills	Score	Evidence Reference
1	I. Actively encourages patients to follow the prescribed management plan.		
	II. Is able to identify signs of deterioration.		
	III. Actively reports appropriate concerns to a senior clinician.		
	IV. Is aware of own practice limitations.		
2 + Step 1	I. Has a basic understanding of the principles of wound healing.		
	II. Can carry out a dressing change as directed.		
	III. Has a basic understanding of wound dressings, how they are used and the rationale for the use of each.		
	IV. Has an understanding of infection control practices, such as aseptic non-touch technique and utilises this understanding in practice.		
	V. Is able to effectively and accurately take wound measurements, undertake clinical photography and document/store the same in line with both local and national policies/guidelines.		
	VI. Actively reports appropriate concerns to a senior clinician.		
3 + Step 2	I. Has an awareness of national and international guidelines relating to wound care.		
	II. Is able to assess and diagnose wound aetiology.		
	III. Has a working knowledge of the principles of wound healing, the impacts on wound healing and methods to promote wound healing.		
	IV. Has a broad knowledge of available wound products and how they should be used and the rationale for each.		

V. Is able to respond confidently to reports of concern from junior clinicians.		
VI. Able to effectively assess for, develop and review a wound management plan and communicate this to junior clinicians.		
VII. Works within local wound relevant policies.		
VIII. (Setting specific) – has advanced assessment/diagnostic skills i.e., Ankle Brachial Pressure Index.		
IX. Understands their own practice limitations.		
X. Able to make appropriate and timely referrals to relevant multidisciplinary team members.		
XI. Able to escalate concerns in an appropriate and timely manner.		
XII. Is able to take samples and send for analysis.		

Domain 4: Holistic Care

Step	Knowledge and Skills	Score	Evidence Reference
1	I. At a basic level, has an understanding of the psychological, social and cultural effect of a wound, relating to both the patient and their family.		
	II. Has a basic understanding of the need for patient and family education.		
	III. Is able to identify limitations in their own knowledge and refer to an appropriate senior clinician where needed.		
2 + Step 1	I. Is aware of local services that can support with wound management.		
	II. Is able to provide appropriate education to enable self-care.		
	III. Is able to access and provide appropriate literature to support awareness.		
	IV. Can recognise when information has not been understood by the patient/family and provide additional support.		
3 + Step 2	I. Is aware of, and able to refer to, relevant multidisciplinary services for additional support.		
	II. Is able to develop and communicate plans of care that are personalised to meet the needs of the patient.		

Domain 5: Respect

Step	Knowledge and Skills	Score	Evidence Reference
1	I. Has a basic knowledge of local policies relating to patient respect.		
	II. An understanding of the need to communicate intended actions prior to undertaking clinical procedures and this is demonstrated during every intervention.		
	III. All interventions are undertaken with both privacy and dignity considered.		
	IV. Acknowledgement and respect of the patient's wishes is demonstrated at all times.		
	V. Limitations of own practice are acknowledged, and appropriate concerns are escalated to senior clinicians.		
2 + Step 1	I. Is aware of the need to always demonstrate and monitor patient respect.		
	II. Able to raise and discuss any inappropriate behaviour.		
	III. Understands the need to discuss and respect patients/families wishes when developing and reviewing treatment/care plans.		
	IV. Perform all documentation with respect, dignity and, where appropriate, maintain confidentiality.		
	V. Escalate any required practice changes to a senior clinician.		
3 + Step 2	I. Has a working knowledge of both local and national policies and guidelines relating to respect, dignity and confidentiality.		
	II. Confidently receives, investigates and escalates reports of concerns from junior clinicians.		

Domain 6: Economics

Step	Knowledge and Skills	Score	Evidence Reference
1	I. Has a basic understanding of health care economics, as it relates to clinical practice and time management.		
	II. Has the ability to identify signs of deterioration and alerts senior clinicians in a timely manner.		
2 + Step 1	I. Takes the time to discuss/consider budgetary limitations of the patient/family/service when undertaking wound care practices.		
	II. Is able to escalate failure to heal wounds and inappropriate practices in a timely manner.		
3 + Step 2	I. Effectively and confidently receives escalation reports from junior clinicians.		
	II. Considers cost effectiveness in the development of a wound management plan i.e. product cost, sizes, frequency of dressing change and alternate options.		
	III. Consults the wider multidisciplinary team are consulted early to support with effective management planning.		
	IV. Makes onward referrals in a timely manner to instigate advanced assessment and management planning.		

Education Reference Guide

To support your progression through the clinical knowledge and skills component of this framework a number of resources have been identified. These take the form of both online modules and reading resources. There is no mandatory requirement to undertake any of these readings/modules but they are recommended to support the provision of an appropriate baseline to your practice. Please note that a number of these resources may be relevant to a variety of domains and costs may apply.

Domain 1: Anatomy and Physiology

Suggested Reading steps 2-3

- Coleman, C. & Neilsen, G. (2020). Wound Care A practical guide for maintaining skin integrity.
- Beeckman, D et al. (2020). Best practice recommendations for holistic strategies to promote and maintain skin integrity. Wounds International. Available online at www.woundsinternational.com

Suggested Online Module/Resource:

Step	Produced by	Title	Description	Location
Step 1	Wound Innovations	Healthy Skin	20 minute course aimed at HCA's and PCW's to improve the care of skin	www.woundinnovations.com.au/education/#modules
Step 1-2	Wound Innovations	Risk Factors Affecting Healthy Skin	2 hour course aimed at clinical staff working within residential aged care. (Part of the wound care in the ageing population course)	www.woundinnovations.com.au/education/#modules
Step 1-2	Wound Innovations	Introduction to Wound Management	6-8 hour course aimed at registered clinicians looking to advance their knowledge	www.woundinnovations.com.au/education/#modules
Step 1-2	Wound Innovations	Moisture Management	2 hour course aimed at clinical staff working within residential aged care. (Part of the wound care in the ageing population course)	www.woundinnovations.com.au/education/#modules
Step 2-3	AUSMED	Record Keeping and Documentation	7 minute article outlining good documentation practices	www.ausmed.com.au

Domain 2: Aetiology, Care and Prevention

Suggested Reading steps 2-3

- Wounds Australia. (2016). Standards for Wound Prevention and Management – Third edition.

Suggested Online Module/Resource

Step	Produced by	Title	Description	Location
Step 1	AUSMED	Skin Tear Prevention and Management	5 minute course reviewing skin tear prevention	www.ausmed.com.au
Step 1	AUSMED	Pressure Injuries and Ulcerations	6 minute course highlighting the assessment of pressure injuries	www.ausmed.com.au
Step 1	AUSMED	Skin Tears and the STAR Classification System	3 minute course highlighting a skin tear classification system	www.ausmed.com.au
Step 1-2	Wound Innovations	Pressure Injury Management	2 hour course aimed at clinical staff working within residential aged care. (Part of the wound care in the ageing population course)	www.woundinnovations.com.au/education/#modules
Step 1-2	Wound Innovations	Skin Trauma	2 hour course aimed at clinical staff working within residential aged care. (Part of the wound care in the ageing population course)	www.woundinnovations.com.au/education/#modules
Step 2-3	Wound Innovations	Skin Tear	6-8 hour course aimed at registered clinicians looking to advance their knowledge	www.woundinnovations.com.au/education/#modules
Step 2-3	Wound Innovations	Pressure Injury	6-8 hour course aimed at registered clinicians looking to advance their knowledge	www.woundinnovations.com.au/education/#modules
Step 2-3	Wound Innovations	Foot Ulcer	6-8 hour course aimed at registered clinicians looking to advance their knowledge	www.woundinnovations.com.au/education/#modules
Step 2-3	Wound Innovations	Leg Ulcer	6-8 hour course aimed at registered clinicians looking to advance their knowledge	www.woundinnovations.com.au/education/#modules
Step 2-3	AUSMED	Leg Ulcers and Compression Therapy	52 minute course exploring lower leg assessment and treatment	www.ausmed.com.au
Step 2-3	AUSMED	Pressure Injuries	50 minute course exploring assessment and prevention of pressure injuries	www.ausmed.com.au

Domain 3: Wound Management and Assessment

Suggested Reading steps 2-3

- Wounds Australia Application of Aseptic Technique in Wound Dressing Procedure. A Consensus Document – Third edition 2020.
- European Pressure Ulcer Advisory Panel, National Pressure Injury Advisory Panel and Pan Pacific Pressure Injury Alliance. (2019). Prevention and Treatment of Pressure Ulcers/Injuries: Clinical Practice Guideline. International Guideline – Third edition. (*Quick reference guide also available*)
- Wounds Australia/New Zealand Wound Care Society. (2011.) Australian and New Zealand Clinical Practice Guideline for Prevention and Management of Venous Leg Ulcers.
- The International Working Group on the Diabetic Foot. (2019). IWGDF Guidelines on the Prevention and Management of Diabetic Foot Disease.
- International Wound Infection Institute. (2016). Wound Infection in Clinical Practice. Principles of best practice.

Suggested Online Module/Resource

Step	Produced by	Title	Description	Location
Step 1-2	Wound Innovations	Wound Assessment, Management and Photography	2 hour course aimed at clinical staff working within residential aged care. (Part of the wound care in the ageing population course)	www.woundinnovations.com.au/education/#modules
Step 2-3	Nursing Times	Wound management 4: Accurate documentation and wound measurement	30 minute article discussing how to effectively and accurately perform and document a wound assessment	www.nursingtimes.net/clinical-archive/tissue-viability/wound-management-4-accurate-documentation-and-wound-measurement-23-11-2015
Step 2-3	Wound Innovations	Wound Product User Guide	Aimed at all levels of clinicians interested in gaining more information around wound products	www.woundinnovations.com.au/education/#modules
Step 2-3	AUSMED	Wound Assessment	32 minute course covering the basics around wound assessment	www.ausmed.com.au
Step 2-3	AUSMED	Aseptic Technique in Wound Care	4 minute review of safe dressing practices	www.ausmed.com.au
Step 2-3	AUSMED	Cleaning and Debridement	43 minute course covering the basics of wound cleaning	www.ausmed.com.au

Domain 4: Holistic Care

Suggested Reading steps 2-3

- Beeckman D et al. (2020). Best Practice Recommendations for Holistic Strategies to Promote and Maintain Skin Integrity. Wounds International. Available online at www.woundsinternational.com
- AWMA, AAWC, & EWMA. (2014). Managing Wounds as a Team. Journal of Wound Care Vol 23, 5.

Suggested Online Module/Resource

Step	Produced by	Title	Description	Location
Step 2-3	Wound Innovations	Introduction to Wound Management	6-8 hour course aimed at registered clinicians looking to advance their knowledge	www.woundinnovations.com.au/education/#modules
Step 2-3	AUSMED	Best-Practice Wound Management	31minute lecture	www.ausmed.com.au

Domain 5: Respect

Suggested Reading steps 2-3

- Wounds Australia. (2016). Standards for Wound Prevention and Management – Third edition.

Suggested Online Module/Resource

Step	Produced by	Title	Description	Location
Step 1-2	Wound Innovations	Chronic Conditions, Common Skin Conditions, Malignancy and End of Life	Aimed at clinical staff working within residential aged care	www.woundinnovations.com.au/education/#modules
Step 1	AUSMED	Working with Families and Carers	3 minute refresher around communication with carers	www.ausmed.com.au
Step 1-3	AUSMED	Planning with Consumers	4 minute course highlighting the importance of consumer engagement	www.ausmed.com.au
Step 2-3	Wound Innovations	Malignant Wound	Advanced level module 6-8 hour course aimed at registered clinicians looking to advance their knowledge	www.woundinnovations.com.au/education/#modules
Step 1-3	AUSMED	Consent to treatment	1 hour course exploring the importance of consent	www.ausmed.com.au
Step 1-3	AUSMED	Respecting the Privacy and Dignity of Clients	4 minute overview of client rights	www.ausmed.com.au

Domain 6: Economics

Suggested Reading steps 2-3

- Carville, K. (2017). Wound Care Manual - Seventh edition.
- Australian Centre for Health Service Innovation. Solutions to the Chronic Wounds Problem in Australia: A Call to Action.

Suggested Online Module/Resource

Step	Produced by	Title	Description	Location
Step 2-3	Wound Innovations	Wound Product User Guide	Aimed at all levels of clinicians interested in gaining more information around wound products	www.woundinnovations.com.au/education/#modules
Step 2-3	AUSMED	Wound Dressings	46 minute course discussion a range of wound dressings	www.ausmed.com.au

Review

This document is due for review in August 2023.

Appendix 1

Literature Review References

- Cook, L. (2011). Wound assessment: exploring competency and current practice. *Wound Care* pS34-S40
- Eskes, A. Maaskant, J. Holloway, S. Dijk, N. Alves, P. Legemate, D. Ubbink, D. & Vermeulen, H. (2014). Competencies of specialised wound care nurses: European Delphi study. *International wound journal* Vol 11 p664-674
- Holloway, S. Ousey, K. Moore, Z. Schofield, A. & Mohoney, K. (2019). Revisiting the role and responsibilities of the Tissue Viability Nurse. *Wounds UK*. Vol15 No4 p16-23
- Innes-Walker, K. & Edwards, H. (2013). A wound management education and training needs analysis of health consumers and the relevant health workforce and stocktake of available education and training activities and resources. *Wound Practice and Research* Vol21, 3 p104-109
- Kielo, E. Salminen, L. & Stolt, M. (2017). Graduating student nurses' and student podiatrists' wound care competence – An integrative literature review. *Nurse Education in Practice* p1-7
- Kielo, E. Suhonen, R. Salminen, L. & Stolt, M. (2019). Competence areas for registered nurses and podiatrists in chronic wound care, and their role in wound care practice. *J Clin Nurs* Vol 28 p4021-4034
- Lloyd-Jones, M. & Young, T. (2005). The role of the health care assistant in tissue viability. *J Tissue Viability* Vol15 No3 p 6-10
- McCluskey, P. & McCarthy, G. (2012). Nurses' knowledge and competence in wound management. *Wounds UK*. Vol8 No2 p37-47
- Nursing and Midwifery Board of Australia. (2016). Registered nurses standards for practice. Accessed on the 10/09/2020 via: <https://www.nursingmidwiferyboard.gov.au/codesguidelines-statements/professional-standards/registered-nurse-standards-for-practice.aspx>
- Nursing and Midwifery Board of Australia. (2015). Framework for assessing standards for practice for registered nurses, enrolled nurses and midwives. Accessed on the 10/09/2020 via: <https://www.nursingmidwiferyboard.gov.au/codes-guidelinesstatements/frameworks/framework-for-assessing-national-competency-standards.aspx>
- Ousey, K. (2010). The role of education in developing tissue viability to meet the Quality Agenda. *Wounds UK*. Vol 6 No2 p94-98
- Pagnamenta, F. (2014). The role of the Tissue Viability Nurse. *Wound Essentials*. Vol9 No2 p65-67
- Tissue Viability Leading Change. (2016). Competency Framework. *Wounds UK*. Vol12, 3. Accessed on the 10/09/2020 via: <https://www.wounds-uk.com/download/resource/970>
- Wounds Australia. Wounds Australia Credentialing Program Application Guide. Accessed on the 10/09/2020 via: https://www.woundsaustralia.com.au/Web/Credentialing/Application%20Guide/Web/Credentialing/Application_Guide.aspx?hkey=970d2dae-650e-4f59-a5c3-9b19acde3654
- Wounds Australia. (2019). Wounds Australia Credentialing Program Application Program Package. Accessed on the 10/09/2020 via: https://www.woundsaustralia.com.au/Web/Credentialing/Application%20Guide/Web/Credentialing/Application_Guide.aspx?hkey=970d2dae-650e-4f59-a5c3-9b19acde3654
- Wounds Australia. (2016). Standards for Wound Prevention and Management 3rd Ed. Accessed on the 10/09/2020 via: https://www.woundsaustralia.com.au/Web/Resources/Publications/Publications_Users_Only/Standards_for_Wound_Prevention_and_Management__Third_Edition__2016_.aspx

Appendix 2

Wounds Australia Credentialing

As identified the Knowledge and Skills Framework is not intended for specialist level clinicians as their practice is guided by post-graduate studies and experience. For those wishing to advance their position it is suggested that further investigation be undertaken into the Wounds Australia Credentialing program. Below is a brief outline of the relevant evidence required when applying for the two credentialing levels.

Wounds Australia Credentialed Wound Professional

- Ongoing commitment to evidence-based practice
- Evidence of practice in-line with Wounds Australia standards
- Provided clinical care in a setting with patients requiring wound management (for the past 3 years)
- Collaborates and liaises with other experienced health practitioners regarding wound management, mentoring and ongoing education (evidence of consistent PD over the past 3 years)
- Complete education/training relating to wound management
- Letter of support from a peer/supervisor/manager.

Wounds Australia Credentialed Advanced Wound Professional

- Ongoing commitment to evidence-based practice
- Evidence of practice in-line with Wounds Australia standards
- Primary focus is wound management and advice (for the past 6 years)
- May contribute through leadership actions to: policy development, research, delivering education etc.
- Evidence of consistent PD over the past 3 years
- Complete a postgraduate qualification AQF level 8 or above or have at least 15 years of experience in wound management
- Letter of recommendation from one health professional and one other
- Provide evidence of either a conference presentation, a publication or a research report.