National Lived Experience Commissioned Service Provider Stocktake Survey 2024



Thank you for completing this survey.

The National Primary Health Network (PHN) Mental Health Lived Experience Engagement Network (MHLEEN) has undertaken an annual Lived Experience Stocktake Survey since 2018.

To effectively complete this survey respondents will need to have access to a range of information including detailed Lived Experience Workforce data (such as employment arrangements, salary, FTEs, job roles, training, membership of key governance committees, case studies of Lived Experience Participation, policies and procedures etc).

Please designate a manager who has access to all of the required information to complete this survey

A copy the survey questions is attached to assist you in gathering relevant data before completing the online survey.

It is estimated this survey should take approximately 45 minutes to complete depending on the level of detail you wish to provide.

The closing date for the survey is Wednesday 4 September 2024. For any questions related to the stocktake survey please contact:

E: mhleen@brisbanenorthphn.org.au T: 07 3490 3417

The following set of questions relate to the person completing the survey

Section 1: Survey Respondent Details

Name of provider organisation
(Required)
Name of person completing this survey
(Required)
Position of person completing this survey
(Required)

Page 1 of 21

(Required)

Contact phone number

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Conta	ct email address
(Requi	ed)
Socti	on 2: PHN commissioned services
Jecu	DI 2. FTIN COMMISSIONED SERVICES
The f	ollowing set of questions relate to commissioned services that your organisation provides.
THE	onowing set of questions relate to commissioned services that your organisation provides.
	PHNs are commissioning your organisation to provide mental health, suicide prevention, alcohol and other drugs programs?
(selec	t all that apply)
(Choos	e all that apply)
	delaide
_	ustralian Capital Territory
	isbane North
□В	isbane South
_	entral and Eastern Sydney
_ c	pordinare South Eastern NSW
C	puntry SA
C	puntry to Coast QLD
	puntry WA
	arling Downs and West Moreton
	astern Melbourne
_	ppsland
	old Coast
	unter New England and Central Coast urray
	urrumbidgee
	epean Blue Mountains
	orth Coast
_	orthern Territory
_	orthern QLD
_	orthern Sydney
	orth Western Melbourne
P	orth North
P	orth South
_	outheastern Melbourne
S	outh Western Sydney
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	entWest Western Sydney
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☐ Western Victoria
What commissioned service delivery/programs do you provide? (select all that apply)
(Choose all that apply) (Required)
☐ Headspace
Psychological Therapies – for hard to reach people
Head to Health
☐ Youth Severe
☐ Safe Spaces
☐ Suicide Prevention – Indigenous
Suicide Prevention – General
Alcohol and Other Drugs
☐ Way Back Support Service
Early Psychosis Youth Service
Low Intensity/Early Intervention Services
Group Therapy
Digital Mental Health (telehealth, online service)
Clinical Care Coordination
Community Campaigns
Child Youth Specific Programs
Initial Assessment and Referral
Older/Aged Specific Programs
Aboriginal Torres Strait Islander Specific Services
LGBTQIA+ Specific Services
Culturally and Linguistically Diverse Specific Services
Other (please specify)
Other (please specify) What areas of commissioned service delivery/programs are Lived Experience (peer) worker (employees) involved in your organisation?
Other (please specify)
Other (please specify) What areas of commissioned service delivery/programs are Lived Experience (peer) worker (employees) involved in your organisation?
Other (please specify) What areas of commissioned service delivery/programs are Lived Experience (peer) worker (employees) involved in your organisation? (Select all that apply)
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Other (please specify) What areas of commissioned service delivery/programs are Lived Experience (peer) worker (employees) involved in your organisation? (Select all that apply) (Choose all that apply) (Required) Headspace
Other (please specify) What areas of commissioned service delivery/programs are Lived Experience (peer) worker (employees) involved in your organisation? (Select all that apply) (Choose all that apply) (Required) Headspace Psychological therapies – for hard to reach people
Other (please specify) What areas of commissioned service delivery/programs are Lived Experience (peer) worker (employees) involved in your organisation? (Select all that apply) (Choose all that apply) (Required) Headspace Psychological therapies – for hard to reach people Head to Health
Other (please specify) What areas of commissioned service delivery/programs are Lived Experience (peer) worker (employees) involved in your organisation? (Select all that apply) (Choose all that apply) (Required) Headspace Psychological therapies – for hard to reach people Head to Health Youth severe
Other (please specify) What areas of commissioned service delivery/programs are Lived Experience (peer) worker (employees) involved in your organisation? (Select all that apply) (Choose all that apply) (Required) Headspace Psychological therapies – for hard to reach people Head to Health Youth severe Safe Spaces
Cother (please specify) What areas of commissioned service delivery/programs are Lived Experience (peer) worker (employees) involved in your organisation? (Select all that apply) (Choose all that apply) (Required) Headspace Psychological therapies – for hard to reach people Head to Health Youth severe Safe Spaces Suicide Prevention – Indigenous Suicide Prevention – General Alcohol and other drugs
Choose all that apply) (Choose all that apply) (Choose all that apply) (Required) Headspace Psychological therapies – for hard to reach people Head to Health Youth severe Safe Spaces Suicide Prevention – Indigenous Suicide Prevention – General Alcohol and other drugs Way Back Support Service
Choose all that apply) (Choose all that apply) (Choose all that apply) (Required) Headspace Psychological therapies – for hard to reach people Head to Health Youth severe Safe Spaces Suicide Prevention – Indigenous Suicide Prevention – General Alcohol and other drugs Way Back Support Service Early psychosis youth service
Cher (please specify) What areas of commissioned service delivery/programs are Lived Experience (peer) worker (employees) involved in your organisation? (Select all that apply) (Required) Headspace Psychological therapies – for hard to reach people Head to Health Youth severe Safe Spaces Suicide Prevention – Indigenous Suicide Prevention – General Alcohol and other drugs Way Back Support Service Early psychosis youth service Low intensity/early intervention services
Chorse all that apply) (Choose all that apply) (Choose all that apply) (Choose all that apply) (Choose all that apply) (Required) Headspace Psychological therapies – for hard to reach people Head to Health Youth severe Safe Spaces Suicide Prevention – Indigenous Suicide Prevention – General Alcohol and other drugs Way Back Support Service Early psychosis youth service Low intensity/early intervention services Group therapy
Choese all that apply) (Choese all that apply
What areas of commissioned service delivery/programs are Lived Experience (peer) worker (employees) involved in your organisation? (Select all that apply) (Choose all that apply) (Required) Headspace Psychological therapies – for hard to reach people Head to Health Youth severe Safe Spaces Suicide Prevention – Indigenous Suicide Prevention – General Alcohol and other drugs Way Back Support Service Early psychosis youth service Low intensity/early intervention services Group therapy Digital mental health (telehealth, online service) Clinical care coordination
What areas of commissioned service delivery/programs are Lived Experience (peer) worker (employees) involved in your organisation? (Select all that apply) (Choose all that apply) (Required) Headspace Psychological therapies – for hard to reach people Head to Health Youth severe Safe Spaces Suicide Prevention – Indigenous Suicide Prevention – General Alcohol and other drugs Way Back Support Service Early psychosis youth service Low intensity/early intervention services Group therapy Digital mental health (telehealth, online service) Clinical care coordination Community campaigns
What areas of commissioned service delivery/programs are Lived Experience (peer) worker (employees) involved in your organisation? (Select all that apply) (Required) Headspace Psychological therapies – for hard to reach people Head to Health Youth severe Safe Spaces Suicide Prevention – Indigenous Suicide Prevention – General Alcohol and other drugs Way Back Support Service Early psychosis youth service Low intensity/early intervention services Group therapy Digital mental health (telehealth, online service) Clinical care coordination Community campaigns Child youth specific programs (other than headspace)
What areas of commissioned service delivery/programs are Lived Experience (peer) worker (employees) involved in your organisation? (Select all that apply) (Choose all that apply) (Required) Headspace Psychological therapies – for hard to reach people Head to Health Youth severe Safe Spaces Suicide Prevention – Indigenous Suicide Prevention – General Alcohol and other drugs Way Back Support Service Early psychosis youth service Low intensity/early intervention services Group therapy Digital mental health (telehealth, online service) Clinical care coordination Community campaigns

Aboriginal Torres Strait Islander specific services LGBTQIA+ specific services Culturally and Linguistically Diverse specific services Other (please specify)
Has your organisation undertaken any evaluation/review of Lived Experience engagement activities and/or Lived Experience (peer workforce) commissioned services?
(Choose any one option) (Required) Yes No
Answer this question only if you have chosen Yes for Has your organisation undertaken any evaluation/review of Lived Experience engagement activities and/or Lived Experience (peer workforce) commissioned services?
If 'yes' please provide details:
(Required)
Answer this question only if you have chosen No for Has your organisation undertaken any evaluation/review of Lived Experience engagement activities and/or Lived Experience (peer workforce) commissioned services?
If 'no': What is the reason you do not undertake evaluation?
(Choose any one option) (Required)
☐ It is not a requirement of the contract/s ☐ Other barrier/s (please specify)

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Section 3: Lived Experience (peer) workforce

The following set of questions relate to people with Lived Experience in your organisation. In this section, some questions have been asked specifically in relation to either Lived Experience peer workforce employees or Lived Experience consumer & carer representatives

Total number of Lived Experience (peer) workforce employees?
(Required)
Please list the position title held by each role - (e.g. Lived Experience peer worker, Lived Experience coordinator)
(Required)
Please list the classification level held by each role (e.g. Level 1, 2 etc)
(Required)
(Hequited)
Please list the full time equivalent (FTE) held by each role?
(Required)
Please list the reporting relationship for each role (e.g. position the role reports to)?
(Required)
Lived Experience peer workers direct service delivery - salary range (FTE per annual)
(Choose any 7 options) (Required)
\$50 000 - \$60 000
<u>\$61 000 - \$70 000</u>
\$71 000 - \$80 000

□ \$81 000 - \$90 000□ >\$91 000□ No Peer Support Workers
Lived Experience coordinator positions (supporting peer teams) - salary range (FTE per annual)
(Choose any 7 options) (Required) \$50 000 - \$60 000 \$61 000 - \$70 000 \$71 000 - \$80 000 \$81 000 - \$90 000 \$91 000 - \$100 000 >\$100 000 No PLE Coordinator positions
Lived Experience manager/executive level positions - salary range (FTE per annual)
(Choose all that apply) (Required) \$\(< \frac{\$60 000}{\$61 000 - \$70 000} \) \$\(\frac{\$71 000 - \$80 000}{\$81 000 - \$90 000} \) \$\(\frac{\$91 000 - \$100 000}{\$101 000 - \$110 000} \) \$\(\frac{\$111 000}{\$111 000} \)
No PLE Manager/Executive positions
What specific training does your organisation provide/access for designated Lived Experience peer work roles (employees)? (Select all that apply)
(Choose all that apply) (Required)
Ongoing professional development as with all staff Cert IV Mental Health Peer Work (mandatory pre-employment requirement) Peer Workforce Training Program (e.g. Cert IV an option upon employment) Lived Experience/Consumer Engagement/Advocacy training Cultural sensitivity training Alternative to suicide training program e.g. Alt2Su Lived Experience leadership Peer supervision
☐ Peer mentoring ☐ Community practice for peer workers
Restrictive practice legislation and guidelines Mental Health first aid Team leader/manager training NSQHS standards (primary aim of the standards are to protect the public from harm and to improve the quality of health service provision) Mental health Lived Experience engagement frameworks/guidelines Lived Experience workforce guidelines Ongoing capacity building training programs No specific training
Other (please specify)

Total number of people with Lived Experience peer workforce consumer or carer representatives?
(Required)
What training does your organisation provide to Lived Experience representatives (consumers or carers)? (select all that apply)
Choose all that apply) (Required)
Induction and orientation
Lived Experience/Consumer Engagement/Advocacy training
Cultural sensitivity training
Alternative to suicide training program e.g Alt2Su
Lived Experience Leadership
Restrictive Practice Legislation and Guidelines
Mental Health First Aid NSONS Standards (Llear quide for health convices providing care for people with mental health issues)
NSQHS Standards (User guide for health services providing care for people with mental health issues) Mental Health Lived Experience Engagement Frameworks/Guidelines
Lived Experience workforce guidelines working effectively on committees
Ongoing capacity building training programs
No specific training
Other (please specify)
What (if any) sitting fee/honorarium do Lived Experience representatives partnering with your organisation receive for participating in engagement activities? (Select all that apply)
Choose all that apply) (Required)
No sitting fee or honorarium
Sitting on committees
Contributing to codesign activities (i.e. policy review, service/program development)
Providing Lived Experience/Consumer led training
Participating as Lived Experience representatives in audits/evaluations
Participating in other involvement and engagement activities (e.g. focus groups/workshops etc) Other/s (please specify)
Other/s (please specify)
What (if any) engagement activities are not paid a sitting fee/honorarium in your organisation?
Required)

What other activities do people with Lived Experience, those in both Lived Experience (peer) workforce roles and Lived Experience representative (consumer and carer) roles hold? (select all that apply)
Choose all that apply) (Required) Lived Experience speakers, trainers, educators (for staff training) Lived Experience speakers, trainers, educators (for consumer representative training) Lived Experience researchers/evaluators Lived Experience internal auditors/reviewers Tender assessment panels Research advisory committees/working groups Staff recruitment panels None of these roles Others (please specify) Section 4: Integration of Lived Experience Engagement
The following questions relate to your organisation's preparedness for, and integration of, partnering with People with Lived Experience.
What policies and/or procedures in your organisation specifically refer to/relate to Lived Experience Engagement? (Select all that apply)
Consumer/Carer Engagement policies and procedures Diversity and Inclusion policy and processes PHN Lived Experience Engagement Framework/Action Plan Lived Experience Representative Role Description Carer Representative Role Description Induction/training program materials Sitting Fee/Honorarium policy and procedures Lived Experience membership/responsibilities in committee Terms of References Consumer Advisory Committee Action Plans Register of consumer driven safety actions/quality improvements Other (please specify)
Does your organisation include People with a Lived Experience and/or Carer Representatives as partners in governance and management structures?
(Choose any one option) (Required) Yes No
Answer this question only if you have chosen Yes for Does your organisation include People with a Lived Experience and/or Carer Representatives as partners in governance and management structures?
What specific group committees in your organisation include people with Lived Experience (select all that apply)
(Choose all that apply) (Required) No specific groups committees Mental Health Lived Experience Advisory Committee/Reference Group Aboriginal and Torres Strait Islander Advisory Committee/Reference Group

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□ LGBTQIA+ Advisory Committee/Reference Group □ Suicide Prevention Committee □ Child and Youth Health Committee □ Severe and Complex Review Committee
Child and Youth Health Committee Severe and Complex Review Committee
Severe and Complex Review Committee
Alaskal and altern During Committee
Alcohol and other Drugs Committee
Other/s (please specify)
What is the total number of Lived Experience Consumer/Carer Representatives engaged across your organisation? (Required)
Answer this question only if you have chosen Yes for Does your organisation include People with a Lived Experience and/or Carer Representatives as partners in governance and management structures?
How many People with Lived Experience make up members on your Consumer Advisory Committee?
(Required)

Answer this question only if you have chosen No for Does your organisation include People with a Lived Experience and/or Carer Representatives as partners in governance and management structures?

If No: What do you believe are the challenges for your organisation to establish and involve people with Lived Experience and/or consumer/carer representatives? (Select all that apply)

(Choose all that apply) (Required)

Commitment from Executive to incorporate Lived Experience Representative roles in organisational governance structure
ldentification of specific Lived Experience Representative roles and key committees for placement
Development of Lived Experience Engagement/Action Plan
Allocation/conformation of funding
Development of Lived Experience (Peer) Workforce policies and processes
Staff training to understand Lived Experience consumer representative roles and functions
Development of Lived Experience Position Statement/s
Recruitment of Lived Experience Consumer Representatives
Access to Lived Experience training programs (e.g. due to geographical remoteness)
Travel costs/logistics for attendance for People with Lived Experience in remote locations
Strategies for engaging with 'hard to reach' groups
Other (please specify)
If you answered No to the above question please proceed to Section 5
(Choose any one option)
Proceed to section 5

Provide a case study on your organisation's Lived Experience Engagement activities with one or more of the following groups. (Select all that apply)
(Choose all that apply) (Required)
Aboriginal and Torres Strait Islanders communities
Alcohol and Other Drugs
☐ LGBTIQ+
Culturally and Linguistically Diverse
Older People/aged care (aged 54+)
Any other group (please specify)
Note: Answer this question if it applies
Please upload an example case study selected from the above question
What specific strategies do you use to actively engage with priority groups?
(Required)
How inclusive do you believe your organisation is in employing and/or engaging with Lived Experience (Peer) Workforce roles that reflect the diversity and intersectionality of People with Lived Experience? (Required)
Note: Provide examples that support your response (e.g.: diversity of lived experience roles, policy, strategies for engaging with diverse groups).
Has integrating Lived Experience (Peer Workforce), as a requirement of commissioned services, enhanced/ expanded your organisation's inclusion of People with Lived Experience more broadly across your organisation?
(Choose all that apply) (Required)
No, our organisation had established Lived Experience (Peer Workforce) and engagement strategies already Yes - Please provide details of how this has enhanced PLE participation

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Section 5: Assessment of your organisation's integration of Lived Experience engagement involvement and roles

This section presents a number of statements on how your organisation embeds Lived Experience engagement and participation activities across design, planning, governance, service delivery and evaluation.

Using the scale, rate how you believe your organisation has integrated People with Lived Experience engagement relevant to each statement from not currently in practice through to routine practice.

(Required)

Questions	Not current practice	Developing practice	Frequent practice	Routine practice
Service or Program • We use a standardised codesign approach in developing and reviewing our organisation's services and programs.				
Service or Program • We have Lived Experience members on service and program steering committees and/or reference groups				
Service or Program • We have integrated Lived Experience (Peer) workers across our organisation's services and programs.				
Service or Program • We provide Peer led mental health programs (e.g. Alt2Su)				
Organisation • We have Lived Experience representation on key governance committees outlined in Terms of Reference.				
Organisation • We have an established Consumer Advisory Committee with Lived Experience representative members				
Organisation • We have established specific advisory committee/reference groups for priority target groups with Lived Experience representation				
Organisation • People with Lived Experience participate as speakers/trainers as part of induction and orientation of staff and consumers				
Organisation • We support, promote and commission access to training programs specific to supporting People with Lived Experience				
Organisation • Our Lived Experience roles reflect diversity of our Workforce, service users and the community				

Using the scale, rate how you believe your organisation has integrated People with Lived Experience engagement relevant to each statement from not currently in practice through to routine practice.

Questions	Not current practice	Developing practice	Frequent practice	Routine practice
Policy • We develop and review policies in codesign with People with Lived Experience				
Policy • We have developed specific engagement policies and processes in codesign with People with Lived Experience				
Policy • Our policy reflects, promotes and facilitates diversity and inclusion of People with Lived Experience				
Audit and Evaluation • People with Lived Experience participate as internal auditors and reviewers as part of clinical governance				
Audit and Evaluation • People with Lived Experience participate as internal auditors and reviewers as part of service delivery monitoring and review				

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	+	+	+	
Audit and Evaluation • People with Lived Experience participate in governance oversight and monitoring				
Audit and Evaluation • People with Lived Experience participate as partners in research and research evaluation				
Audit and Evaluation • We audit and review our involvement activities and level of Lived Experience contributions to ensure best practice				
Audit and Evaluation • We collaborate with other organisations across other jurisdictions in shared learning to compare and evaluate our practices and strategies and to improve Lived Experience involvement and engagement				
Section 6: Engagement Framework				
The following questions relate to your organisation's Engagement Framework activities				
Does your organisation use a specific Engagement Framework/Guidelines and/or model (ei- Engagement Framework) to integrate strategies and actions for People with Lived Experience		-	•	n external
Choose any one option) (Required)				
Yes				
No No				
Answer this question only if you have chosen MedotriDomessyoouroogganisaatitiorrusseeesspoodifice Ingragagem either an internally developed or an external Engagement Framework) to integrate strategies and accompagement and participation?	tions for Pe	ople with Liv		
f Yes: What Engagement Framework/Guidelines and/or model does your organisation use? (S	Select all th	at apply)		
Choose all that apply) (Required)				
Organisation developed Consumer, Carer and Community Engagement Framework				
Organisation developed specific Mental Health Lived Experience Engagement Framework				
National Mental Health Commission's Consumer and Carer Engagement: a practical guide National Lived Experience Development Guidelines				
The Lived Experience Governance Framework				
Other (please specify)				
If NO: What strategies and activities does your organisation use to integrate consumer engaplanning, governance, service delivery and evaluation?	agement ar	nd participati	on activitie	s design,
(Required)				

Has your organisation undertaken any collaborative Lived Experience Engagement activities with other local state national and/or

rias your organisation undertaken any conaborative cived expenence engagement activities with other local, state, national and/or international stakeholders?
(Choose all that apply) (Required)
☐ No ☐ If Yes please provide an example of a collaborative activity
What evidence/data does your organisation currently collect to monitor and measure the effectiveness of your Lived Experience Engagement strategies and activities?
(Required)
What do you believe should be reported in relation to engaging with People with Lived Experience in the future?
(Required)
Ocabier 7. Levels of levels were
Section 7: Levels of Involvement
This section is framed to be consistent with the <u>National Mental Health Commission's Consumer and Carer engagement guide</u> . (Please refer to the engagement spectrum attachment if required.) The spectrum of engagement outlines increasing consumer control and decision making across the following levels of engagement and participation.
The following questions ask you to provide information about the strategies your organisation has implemented to engage with People with Lived Experience across the levels of participation.
Select the levels of consumer participation that people with Lived Experience are engaged in at your organisation. (Select all that apply)
(Choose all that apply)
☐ Inform ☐ Educate
☐ Consult ☐ Engage
Conveduction

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Lived Experience Led/Empower
INFORM: Provide information for People with Lived Experience to assist them in shared decision-making your organisation has implemented.
What main strategies do you use to INFORM People with Lived Experience? (Select all that apply)
(Choose all that apply)
To provide information to improve health literacy
How to find reliable health information/resources
Provide information to support decision-making (e.g. options, benefits, risks, costs)
Shared decision-making, or making decisions on behalf of someone else
Care planning
When to seek advice
About access to services (service types, location, cost, eligibility
About healthcare rights
Contact/help/assistance information
How to give feedback or make a complaint
About community supports
About consumer engagement/participation
Organisation performance information
Use of written information (e.g. brochures, fact sheets)
Through websites (your organisation or other website)
☐ Via social media ☐ Through other organisations
Other (please specify)
Unler (please specify)
EDUCATE: Provide education to support learning to assist People with Lived Experience to understand problems, alternatives and solutions, your organisation has implemented.
What main strategies do you use to EDUCATE People with Lived Experience? (Select all that apply)
(Choose all that apply)
1:1 education with clinician and consumer
Support/Peer groups
1:1 through Peer Workforce
Online resources/education technology
Health promotion resources
Self-help tools/supports
Decision-making tools
Community campaigns
Health promotion campaigns
Other (please specify)
FNGAGE: Work with People with Lived Experience throughout a process to ensure their perspectives, opinions and concerns are

ENGAGE: Work with People with Lived Experience throughout a process to ensure their perspectives, opinions and concerns are consistently understood and considered in decision-making (e.g. establishment of Mental Health Advisory Committee/Reference Group. People with Lived Experience participate in accreditation preparation and audit).

What main strategies do you use to ENGAGE People with Lived Experience? (Select all that apply)
(Choose all that apply)
Report back on progress
Provide updates on work progress
Provide organisation performance reports for feedback e.g. S&Q, complaints
People with Lived Experience participate in service/program monitoring, evaluation
People with Lived Experience on recruitment/interview and selection panels
Lived Experience members on project steering committees/ working groups
Lived Experience members on tender/commissioning panels
☐ Lived Experience Researchers and/or preparation of research applications ☐ Other (please specify)
Office (piease specify)
CONSULT: Gain feedback from People with Lived Experience to inform and influence decision-making and find alternative solutions in organisation design, planning, governance, service delivery and evaluation, your organisation has implemented.
What main strategies do you use to CONSULT People with Lived Experience? (Select all that apply)
(Choose all that apply)
Consumer Advisory Committee
Target Groups Specific Advisory Committee/Reference Group
Organisation led Community Forums
Targeted online surveys/questionnaires
Experience of service surveys
Through community groups/networks
☐ Via social media
Organisation led focus groups/workshops Other (places appoint)
Other (please specify)
What do you believe are the ongoing challenges for your organisation to implement participation to increase People with Lived Experience control and decision making across the following levels of engagement and participation? (Select all that apply)
(Choose all that apply)
Level, range and scope of involvement and engagement strategies currently used in the organisation
Confidence to try new and innovative involvement and engagement approaches
Commitment of senior management/staff to expand level of involvement and partnership with People with Lived Experience
Level of skill and experience of managers/senior staff in involving and partnering with People with Lived Experience
Data collection and measurement of value of involvement
Allocation of funding for staff to undertake training to involve and partner with People with Lived Experience
Managing the involvement activities and engagement processes (planning, resourcing, coordination)
Digital engagement strategies
☐ Effectively involving People with Lived Experience in involvement and engagement activities ☐ Reactive or tokenistic rather than purposeful involvement and codesign
Level of understanding and application of levels of involvement
Need for clear action plan to implement involvement and partnership activities with People with Lived Experience
Strategies for involving 'hard to reach' target groups
Other (please specify)
LIVED EXPERIENCE LED/ EMPOWER: People with Lived Experience (individuals, groups or communities) lead/have control over decision-making, solutions and activities (including decisions to collaborate and/or seek support) in an initiative or process.
What main strategies do you use to EMPOWER people with Lived Experience (including for Lived Experience - Led initiatives) (select all that apply)
(Choose all that apply)
Lived Experience/Peer Led programs (e.g. suicide prevention program)
Lived Experience/Peer Led education/training
Consumer And Carer/Peer Led - Lived Experience project initiated by the Consumer Advisory Committee
Consumer/Peer Led research
Implementation of a Consumer Led project Steering Committee
Other (please specify)

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CODESIGN: People with Lived Experience partner in identifying and creating an initiative that meets the needs, expectations and requirements of all those who are impacted by the outcome.

COPRODUCTION: People with Lived Experience partners in implementing, monitoring and evaluating systems and/or services

What main strategies do you use to CODESIGN OR COPRODUCE with People with Lived Experience? (Select all that apply)
(Choose all that apply)
 □ Development of organisation's Lived Experience Engagement Framework □ Codesign of experience of service surveys □ Codesign of policies/processes
☐ Mental health service surveys
Lived Experience members on a specific project steering committee
People with Lived Experience developed alternative option/solutions for mental health program
Peer Workforce auditors/interviewers
People with Lived Experience evaluate organisation's engagement strategies
Other (please specify)
Section 8: Levels of Involvement case studies
Select the 2 highest levels of involvement you have implemented in the last 12 months and provide a case study for each level.
Each case study should include: a case study; who was involved; what activities were undertaken; what were the outcomes, learnings and challenges. Where relevant, share/attach any reports related to this case study.
Case Study 1: What level of involvement is this case study demonstrating?
(Choose all that apply)
☐ Inform
Educate
Consult
Engage
☐ Codesign
Coproduction
Lived Experience Led / Empower
Name of Case Study
Outline number of people involved and roles (staff, Lived Experience Workforce, external participants)

utline all of the activities that were undertaken and how they demonstrate the level of involvement you have identified	
inte an of the activities that were undertaken and now they demonstrate the level of involvement you have identified	٦
lease outline the learnings gained through this strategy?	
]
]
utline the challenges experienced in implementing this strategy	
	7
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ase Study 2: What level of involvement is this case study demonstrating?	
Choose all that apply)	
Inform	
Educate	
Consult	
Engage Codesign	
Coproduction	
Lived Experience Led / Empower	
ame of Case Study 2	
	7
Outline all of the activities that were undertaken and how they demonstrate the level of involvement you have identified - Case Study 2	
	7
	1

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Outline number of People involved and roles (staff, LE Workforce, external participants) - Case Study 2
Please outline the learnings gained through this strategy? Case Study 2
Outline the challenges experienced in implementing this strategy - Case Study 2

Section 9: Summary Assessment of People with Lived Experience Engagement

The following section is a self-assessment of your organisation's level of leadership in achieving integrated People with Lived Experience in planning and service delivery, across the organisation.

Score to what degree you agree or disagree with each of the following statements. Our organisation promotes a culture of support and allyship to:

Questions	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Actively oppose discriminatory language, policies and practice					
Actively and vocally support the work of the Lived Experience Workforce					
Actively advocate for Lived Experience positions and funding					
Work collaboratively and respectfully in authentic partnerships					
Defer to and step aside to credit lived expertise and share power					
Facilitate opportunities for Lived Experience leadership					
Seize opportunities to creatively use resources and invest in Lived					

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Experience roles			
Advocate for Lived Experience roles at multiple levels			
Engage in co-production			
Educate, organise and involve others in supporting the Lived Experience (Peer) Workforce			
Develop trust relationships and authentic connections based on Lived Experience.			

Score to what degree you agree or disagree with each of the following statements. Our staff actively take action to:

(Required)

Questions	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Understand the role and value of Lived Experience in the continuous development of recovery oriented mental health services					
View people with Lived Experience as having equal expertise to those viewed as 'experts' in the organisation					
'Call out' practices that violate values and principles of Lived Experience work and personal recovery					
Educate other colleagues on the value and benefits of Lived Experience work					
Recommend Lived Experience workers for roles					
Advocate for Lived Experience leadership roles					
Advocate for meaningful and purposeful co-production					
Create formal and informal networks, meetings and processes to increasingly involve more potential allies and Lived Experience workers					
Guide new Lived Experience workers and share knowledge of navigating internal processes and organisational systems					
Refer consumers and families to Lived Experience workers.					

Score to what degree you agree or disagree with each of the following statements. Our organisation implements Management and Governance Processes that:

Questions	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Demonstrate tangible commitment to workplace conditions and policies that support authentic Lived Experience work					
Will implement a Lived Experience Workforce development strategy plan					
Promote Lived Experience work across the whole workplace, people accessing services, their families and significant others					
Maintain the integrity of the Lived Experience (Peer) Workforce consistent with the values and principles of Lived Experience work					
Encourage collaboration and networking					
Invest in professional development and career pathways to build Lived Experience leadership					
Gather data to support evidence of Lived Experience (Peer) Workforce integration and outcomes to support evidence of best practice and funding					
Ensure appropriate supervision of the Lived Experience (Peer) Workforce roles that fosters and facilities integration with the role to foster understanding and collaboration					
Build in coproduction as routine practice to identify priorities, assist in planning, decision-making, design, delivery and evaluation of policies, practices, services and roles					
Dedicated policy, processes and resources for codesign with People with Lived Experience					
Lived Experience (Peer) Workforce and consumer representatives are actively engaged in evaluation and quality improvement across the organisation					
Build in coproduction as routine practice with specific target groups such as Aboriginal and Torres Strait Islander Peoples					
Use resources creatively to increase Lived Experience roles					

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Take a proactive stand against discrimination and prejudicial attitudes			
Aim for the highest level of involvement and partnership with People with Lived Experience that is possible in the circumstances			
Work to co-produce more effective alternatives to restrictive practice			

Score to what degree you agree or disagree with each of the following statements. Our organisation is committed to funding and policies to:

Questions	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Invest substantially and sustainably in Lived Experience work					
Ensure sustainable funding allocated for Lived Experience engagement and participation					
Identify areas for prioritisation of systemic change and professionalism of Lived Experience Workforce in funding, policy, planning and service commissioning					
Require service delivery to incorporate Lived Experience roles					
Ensure funding guidelines are informed by best practice e.g. more Lived Experience leadership					
Ensure that the unique roles of Lived Experience Workforce is clearly defined and incorporated into new overarching policies and practices					
Allocate committed funds for Lived Experience Workforce development					
Provide leadership roles for Lived Experience within funding bodies, including government bodies and commissioning bodies					
Advocate and invest in stable and ongoing Lived Experience roles and Lived Experience Led programs					
Make meaningful co-design and co-production a requirement of funding					
Fund Lived Experience Led training, research and resource development.					